



★ STANDARDS ALIGNMENT ★

Common Core State Standards	Compatible NCSS and C3 Literacy Skills	Applicable WHDC Curriculum
CCSS.ELA-Literacy.RH. • 6-8;9-10;11-12.1 • 6-8; 9-10;11-12.7 • 6-8; 9-10;11-12.9		Module 1: Presidential Power and Influence Students read and analyze Truman's schedule for June 29, 1950 to explore the roles a president plays. As students research the roles of the president, they discover the many types of action a president might take in a given situation.
CCSS.ELA-Literacy.RH. • 6-8;9-10;11-12.1 • 6-8;9-10;11-12.2 • 6-8;9-10;11-12.4 • 9-10;11-12.5 • 6-8;9-10;11-12.7 • 6-8; 9-10;11-12.9 • 6-8; 9-10;11-12.10	<ul style="list-style-type: none"> • Select Primary Sources • Evaluate Primary Sources 	Module 2: President Truman's Advisors Students select and prioritize briefings to assess the importance of each for their role. Additionally, students will source, contextualize, and corroborate their sources as they prepare to become one of President Truman's expert advisors.
CCSS.ELA-Literacy.RH. • 6-8;9-10;11-12.1 • 6-8;9-10;11-12.2 • 6-8;9-10;11-12.4 • 9-10;11-12.5 • 6-8; 9-10;11-12.7 • 6-8; 9-10;11-12.8	<ul style="list-style-type: none"> • Select Primary Sources • Gather Information from Primary Sources • Construct Arguments • Evaluate Primary Sources 	Module 3: Right to the Source Students will select and prioritize primary documents to assess what information will be important in their role as presidential advisors. Students must also source, contextualize, and corroborate their sources as they apply to their individual roles. Finally, students will determine the relevance of each document they read and defend their conclusions.
CCSS.ELA-Literacy.RH. • 6-8;9-10;11-12.7 • 6-8;9-10;11-12.8	<ul style="list-style-type: none"> • Select Primary Sources • Question • Assess Options for Action 	Module 4: Decisions and Dilemmas Students will research and analyze a problem and decide which conditions proposed solutions must meet. Students will utilize a decision making matrix to solve a school-based problem, historical problem, or problem of their choice. The matrix encourages in-depth analysis of proposed solutions by asking students to weigh the positive and negative consequences.
CCSS.ELA-Literacy.RH. • 6-8;9-10;11-12.1 • 6-8;9-10;11-12.2 • 6-8;9-10;11-12.3 • 6-8;9-10;11-12.4 • 9-10;11-12.5 • 6-8;9-10;11-12.6 • 6-8;9-10;11-12.7 • 6-8;9-10;11-12.8 • 6-8; 9-10;11-12.10	<ul style="list-style-type: none"> • Select Primary Sources • Gather Information from Sources • Evaluate Sources • Construct, Adapt, and Present Arguments and Explanations • Question • Assess Options for Action • Use Geographic Data 	The White House Decision Center Visit On-Site Experience Students assume the roles of Truman and his advisors to solve a major crisis. Using primary and secondary sources, students research and develop possible solutions to the crisis that they present in presidential advisory meetings. Through discussion and debate, students collaboratively sift through solutions, weighing the positive and negative consequences of each. Students then assume the role of a White House Press Correspondent and question selected advisors. Presidents confer with their advisors to craft their decision, which he/she then reveals in a second press conference. Students create and ask questions about the decision. In the last stage, students debrief their on-site experience sharing what they have learned about the roles of the president, government, and history.
	<ul style="list-style-type: none"> • Analyze Social Problems • Assess Options for Action • Take Informed Action 	Assessment Activities Activities such as presenting a speech to the school board or writing letters to their congressmen are included in these optional assessment activities

The hands-on history lab at The White House Decision Center is considered the standard-bearer for presidential libraries nationwide, and it's only at the Harry S. Truman Library and Museum. Educators consider it an essential tool for bringing America's story to life. To learn more about The WHDC or to schedule your visit, please contact Angela Estep, director of The White House Decision Center, at thewhitedecisioncenter@gmail.com or 816.268.8241.